

State Name: Massachusetts

Grade	Standard Area	Standard Details	Category/Core Area	
2	History & Social Sciences	Identify what individuals and families bring with them (e.g., memories, cultural traits, goods, ideas, and languages or ways of speaking) when they move to a different place and identify the significant impacts of migration; identify elements that define the culture of a society (e.g., language, literature, arts, religion, traditions, customs); explain how the community is enriched by contributions from all the people who form it today. Clarification Statement: Students should be able to give examples of traditions or customs from other countries practiced in the United States today, with a focus on the cultures represented in the class and what those cultures have contributed to U.S. society; describe traditional foods, customs, games, and music of the place they, their family, or their ancestors came.	Global Geography: Places and Peoples, Cultures and Resources	
1	History & Social Sciences	Demonstrate understanding that people from different parts of the world can have different ways of living, customs, and languages.	Topic 2: Geography: places to explore. Leadership, Cooperation, Unity and Diversity	
6	History & Social Sciences	How does geography affect how societies develop and interact?" and "How have human societies differed from one another across time and regions?"	World Geography and Ancient Civilizations I	
K-5	Health	3.1 Identify the key nutrients in food that support healthy body systems (skeletal, circulatory) and recognize that the amount of food needed changes as the body grows	Standard 3: Nutrition	
K-5	Health	3.2 Use the USDA Food Guide Pyramid and its three major concepts of balance, variety, and moderation to plan healthy meals and snacks	Standard 3: Nutrition	
K-5	Health	3.3 Recognize hunger and satiety cues and how to make food decisions based upon these cues	Standard 3: Nutrition	
K-5	Health	3.6 Describe personal hygiene and safety measures used in preparing foods	Standard 3: Nutrition	
K-5	Health	3.7 Describe how food choices are influenced by availability, individual and family preferences, media, and background, and identify healthy foods within various social groups	Standard 3: Nutrition	



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TABLE FOR TWO

Grade	Standard Area	Standard Details	Category/Core Area
к	Science	From Molecules to Organisms: Structures and Processes K-LS K-LS1-1. Observe and communicate that animals (including humans) and plants need food, water, and air to survive. Animals get food from plants or other animals. Plants make their own food and need light to live and grow. K-LS1-2(MA). Recognize that all plants and animals grow and change over time.	Life Science
к	Science	 Matter and Its Interactions K-PS1-1(MA). Investigate and communicate the idea that different kinds of materials can be solid or liquid depending on temperature. Clarification Statements: • Materials chosen must exhibit solid and liquid states in a reasonable temperature range for kindergarten students (e.g., 0–80°F), such as water, crayons, or glue sticks. • Only a qualitative description of temperature, such as hot, warm, and cool, is expected. 	Physical Science
2	Science	Matter and Its Interactions. 2-PS1-1. Describe and classify different kinds of materials by observable properties of color, flexibility, hardness, texture, and absorbency. 2-PS1-2. Test different materials and analyze the data obtained to determine which materials have the properties that are best suited for an intended purpose. 2-PS1-4. Construct an argument with evidence that some changes to materials caused by heating or cooling can be reversed and some cannot. Examples of reversible changes could include materials such as water and butter at different temperatures. Examples of irreversible changes could include include cooking an egg, freezing a plant leaf, and burning paper.	Physical Science