

State Name: New York

TABLE FOR TWO

Grade	Standard Area	Standard Details	Category/Core Area		
3	Social Studies		Cultural Diversity		
Eleme ntary	Health	Understand the importance of nutritious food and how it contributes to good health, make simple nutritious food choices, and assist with basic food preparation	Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation.		
Eleme ntary	Health	Use simple household tools safely to perform a variety of everyday tasks	Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation.		
Eleme ntary	Health	Recognize how a family contributes to personal health.	Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation.		
3	Communiti es Around the World— Learning About People and Places	The location of world communities	In the grade 3 social studies program, students study about communities throughout the world.		
		Physical, human, and cultural characteristics of world communities	I ne five social studies standards form the basis for this investigation as students learn about the social, political, geographic, economic, and historic characteristics of different world communi- ties. Students learn about communities that reflect the diversity of the world's peoples and cul- tures. They study Western and non-Western examples from a variety of geographic areas. Students also begin to learn about historic chronology by placing important events on timelines. Students locate world communities and learn how different communities meet their basic needs and wants. Students begin to compare the roles of citizenship and the kinds of governments found in various world communities.		



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Eleme ntary	Social Studies	1. The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space and the ways different people view the same event or issue from a variety of perspectives.	World History
Interm ediate	Social Studies	1. The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space and the ways different people view the same event or issue from a variety of perspectives.	World History
Eleme ntary	Social Studies	1. Geography can be divided into six essential elements which can be used to analyze important historic, geographic, economic, and environmental questions and issues. These six elements include: the world in spatial terms, places and regions, physical settings (including natural resources), human systems, environment and society, and the use of geography. (Adapted from The National Geography Standards, 1994: Geography for Life)	Geography
РК	Science	P-PS1-1. Ask questions and use observations to test the claim that different kinds of matter exist as either solid or liquid. [Physical Sciences
РК	Science	P-LS1-1. Observe familiar plants and animals (including humans) and describe what they need to survive.	Physical Sciences
к	Science	K-PS1-1. Plan and conduct an investigation to test the claim that different kinds of matter exist as either solid or liquid, depending on temperature.	Matter & It's Interactions
к	Science	K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive.	Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment



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2	Science	2-PS1-1. Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. 2-PS1-4. Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.	2. Structure and Properties of Matter
4	Science	4-PS3-2. Make observations to provide evidence that energy is conserved as it is transferred and/or converted from one form to another.	4. Energy
5	Science	5-PS1-1. Develop a model to describe that matter is made of particles too small to be seen. [Clarification Statement: Examples of evidence supporting a model could include adding air to expand a basketball, compressing air in a syringe, dissolving sugar in water, and evaporating salt water.] 5-PS1-2. Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances the total amount of matter is conserved. [Clarification Statement: Examples of reactions or changes could include phase changes, dissolving, and mixing that form new substances. Assume that reactions with any gas production are conducted in a closed system.] 5-PS1-3. Make observations and measurements to identify materials based on their properties. [Clarification Statement: Examples of materials to be identified could include baking soda and other powders, metals, minerals, and liquids.] 5-PS1-4. Conduct an investigation to determine whether the mixing of two or more substances results in new substances.	5. Structure and Properties of Matter